

2022

# **ANNUAL REPORT Educate, Inspire, Connect!**

info@avahealth.org

https://www.avahealth.org/

<u>952-974-3270</u>

4505 Beach Blvd. Jacksonville, Florida 32207









## A Letter from AVA's Chair & President





What a remarkable year 2022 has been for AVA! The Global pandemic has created the need for changes within organizations, which has impacted the way AVA serves and advances our mission. It has been a time to turn inward and reflect on our mission and planning a pathway forward.

AVA has done this by continued research, advocacy, publication, and educational offerings to address the impact of violence, abuse, and trauma. AVA has facilitated several discussions among professionals about best practices for ACEs and resiliency assessment for the many health effects that impact people throughout the life course. In 2022, AVA hosted 14 hybrid events and trained almost 1,900 individuals. In celebration of our mission, AVA Board of Directors resoundingly voted to create an open access portal for the AVA video teaching library, to allow professionals across all systems to utilize for educational purposes.

AVA has been very active in creating small ripples in a pond that will lead to bigger changes to move us forward in our mission. In that process, a robust reimaging of the website was created, multiple platforms of hybrid professional development opportunities were delivered, new collaborative partners were brought into the network, and additional people have been engaged to work alongside us. As we continue on our journey through long-range planning and efforts to engage with membership through new committees and communities of practice, we are excited for our future.

AVA has faced some challenges this year including a gradual decline in membership and have accepted resignations from amazing board members, who have personal and professional reasons for stepping away. We appreciate the hard work and dedication of those board members who have served from the United States and abroad. We will be eternally grateful for the contribution of each individual who has dedicated his/her/their life to helping people heal from adversity, furthering AVA's mission. This year has been about regrouping and resetting to our new reality; one that has shown us that the mission of AVA is more important now, than ever.

We have enormous gratitude for the amazing Board of Directors, AVA current/past members, supporters, donors, and consumers of the body of work helping to drive the mission of AVA. Together, we will keep moving the needle forward in prevention and healing from all types of adversity. Thank you to the many people who help make AVA the wonderful organization that it is!

In gratitude,

Barbara Knox, MB

Ginger Meyer , MSW , LCSW , CCTP



## **Academy on Violence and Abuse**

AVA is a non-profit, academic, membership-based organization. Our membership includes a variety of health care professionals and individuals who are committed to the mission and vision of the Academy. We continue to expand health education and research and integrate knowledge about violence and abuse into the training of all health professionals to promote safe families, safe workplaces, and safe communities.

## **OUR VISION & MISSION**



#### **VISION**

The vision of the AVA is that the recognition, treatment, and prevention of the health effects of violence and abuse are fully integrated into healthcare and society so that people of all ages are safe and healthy.

### **MISSION**

The mission of the AVA is to advance health education and research on the recognition, treatment, and prevention of the health effects of violence and abuse throughout the life course.



## This will be accomplished by:

- Fostering and advancing best science regarding the relationship of violence and abuse to health, including prevention, identification, and care.
- Accelerating the translation of developing knowledge about violence, abuse, and health into healthcare practice, education, and public policy.
- Developing and widely promulgating competencies and standards for quality healthcare addressing the impacts of violence and abuse.
- Increasing student, policy maker, and public awareness about the relationships between violence, abuse, and health.
- Improving the abilities and skills of all healthcare professionals to deliver compassionate, quality care to those affected by violence and abuse.



#### 2022 AVA Board Of Directors



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Professor and Chief, Department of Pediatrics
Division of Child Protection and Forensic Pediatrics
First Coast Child Protection at the University of
Florida - Jacksonville



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Dept. of Plastic Surgery, Park Nicollet Clinic, Clinical
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Pediatrics Department University of Utah School of
Medicine



**Edward Ko-ling Chan, PhD**Professor Department of Applied Social Sciences
The Hong Kong Polytechnic University



Peter Cronholm, MD, MSCE, FAAFP, DABFM, CAQHPM
Vice Chair for Research, Professor of Family Medicine and Community Health at PSOM Director, Mixed Methods Research Lab



**Un-Sun Chung, MD, PhD**Kyungpook National University Children's Hospital



**Tasneem Ismailji, MD, MPH**AVA Co-Founder
Family Violence Educator/Researcher



Allison Jackson, MD, MPH, FAAP
Division Chief, Child & Adolescent Protection Center
Children's National Hospital Washington Children's
Foundation Endowed Professor of Child &
Adolescent Protection Associate Professor of
Pediatrics, The George Washington University
School of Medicine and Health Sciences
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Qingying Ji, BM, MSW
MA Student Advisor
Vice President of Shanghai Children's Medical Center
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University School of Medicine



Martina Jelley, MD, MSPH, FACP Julian Rothbaum Chair for Community Health Research Vice Chair for Research, Department of Internal Medicine University of Oklahoma School of Community Medicine



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Pediatrics, University of Utah



Barbara Knox, MD, FAAP
Professor of Pediatrics
Division of Child Protection and Forensic Pediatrics
University of Florida
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Victor Vieth, JD, MA
Director of Education and Research,
Zero Abuse Project
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F.David Schneider, MD, MSPH
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Medicine, and Professor and Chair of Family and
Community Medicine
UT Southwestern Medical Center



Machelle Madsen Thompson, PhD, LCSW Fulbright U.S. Scholar, Hong Kong 2018 Director Resilience & Protective Factor Initiative, Florida State University Multidisciplinary Center



Ginger Meyer, MSW, LCSW, CCTP
Clinical Director for Children's Medical and Mental
Health Resource Network a program of SIU School
of Medicine
President



Agnes Tiwari, PhD, RN, FAAN Head of School Hong Kong Sanatorium & Hospital School of Nursing



**Susie Wiet, MD**Medical Director, Owner and Founder Sovegna
Holistic Ingergration Therapy

## 2022 Student Board Members



**Quanlei Li, RN, MPH, MSN, BSN, RN** PhD Student Johns Hopkins University



Rebecca Rodriguez-Pou, MD Child Abuse Fellow University of Florida-Jacksonville

## **Virtual Board Meeting**



## **2022 OUTGOING BOARD MEMBERS**



**Edward Ko-ling Chan, PhD**Professor Department of Applied Social Sciences
The Hong Kong Polytechnic University



Quanlei Li, RN, MPH, MSN, BSN, RN PhD Student Johns Hopkins University



Qingying Ji, BM, MSW
MA Student Advisor
Vice President of Shanghai Children's Medical
Center Affiliated to Shanghai Jiaotong
University School of Medicine



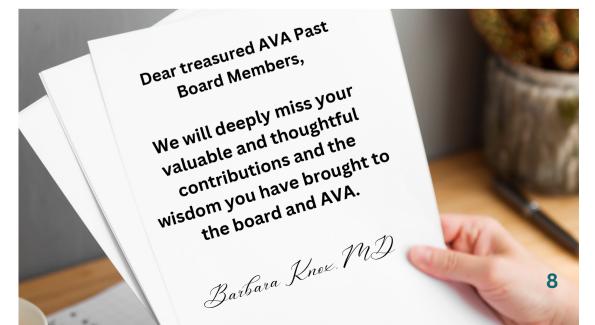
Agnes Tiwari, PhD, RN, FAAN Head of School Hong Kong Sanatorium & Hospital School of Nursing



Victor Vieth, JD, MA
Director of Education and Research,
Zero Abuse Project
Executive Director Emeritus,
Gundersen National Child Protection Training









## 2022 ACCOMPLISHMENTS San Diego Pre-Conference Institute

This institute provided participants with the unique opportunity to obtain the latest information research findings on Adverse Childhood Experiences (ACEs) and engaged in a discussion on how to move beyond initial ACEs work. Leaders in the room included Dr. Vincent Felitti, MD, professionals from the Academy on Violence and Abuse, and colleagues working to integrate ACEs knowledge into health and human services.

Chair and Facilitator - Dave Corwin, MD

ACEs: Integration into routine practice - Vincent Felitti, MD

What do the ACE questions really measure? - John Stirling, MD

ACEs: Integration into primary care - Dave Schneider, MD

The positive side of screening for trauma in children - Brooks Keeshin, MD Spiritual impact of ACEs - Victor Vieth, JD, MA

How ACEs screening and TIC transformed School Health Clinics of Santa Clara County, CA - Suzanne Frank, MD

Moving from the classroom to the field: Pre-service and in service simulation training - Betsy Goulet, DPA

ACEs neurobiology, adolescent addiction, resilience, and the HRSQ - Susie Wiet, MD

Resilience Interventions following trauma - Machelle Madsen Thompson, PhD, LCSW

Preparing social work students for interprofessional teams on trauma-informed practice - Ginger Meyer, MSW, LCSW, CCTP & Dhrubodhi Mukherjee, PhD, LCSW ACEs detailing for individual clinicians in private practice - Bill Cosgrove, MD Building HOPE: Healthy outcomes from positive childhood experiences - Bob Sege, MD, PhD

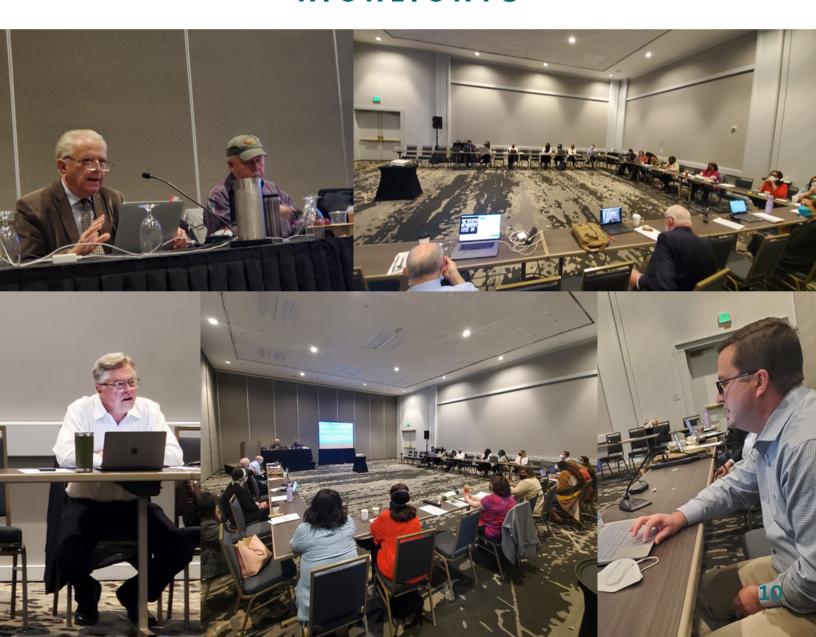
Integrating Positive Childhood Experiences into Primary Care Pediatrics - RJ Gillespie, MD



## 2022 ACCOMPLISHMENTS San Diego Pre-Conference Institute



The SD Pre-Con can be viewed with this QR Code





## ACEs/No Hit Zones Training for Davis County June 30, 2022

This training was virtual and had 95 people who attended.



The No Hit Zone Training can be viewed with this QR Code





## **AVA Regional Academy**

A Regional Academy is a collaboration between AVA experts and local leaders to develop a trauma-resiliency informed community. If a local community wishes to host a Regional Academy, the AVA planning committee will discuss the various disciplines that could be represented during the conference and assist with planning the details of the customized training to fit your local/regional needs.

The training the regional academy provides is based on the scientific research study on Adverse Childhood Experiences (ACEs) for which over 50 studies have been conducted. This event is more about knowledge dissemination and inviting the community leaders to the table to understand one language, rather than teaching an intervention. It is an event to provide a trauma-informed approach and assist with a cultural shift within the medical and mental health community.

Participants gain a level of knowledge regarding ACEs, Trauma Informed Treatment, ACEs and Long Term Health, Biological Effects of ACEs, Increasing Resilience, Trauma-Informed Child and Family Programs, Screening in Pediatric Care and Clinical Approaches in Trauma.

The Regional Academy facilitated by the Academy on Violence and Abuse (AVA) is a very powerful tool to help communities begin the process of understanding the impact childhood histories of trauma have on those living in their neighborhoods.





Regional Academy: Jacksonville, FL

11th ANNUAL CONFERENCE
FIRST COAST CHILD PROTECTION TEAM
First Coast Healing Hands
Academy on Violence and Abuse
Monique Burr Foundation
Wolfson Children's Hospital

The conference was a great success. It was held the day before the AVA board meeting in Jacksonville, FL. This combination of conference and board meeting was going to occur 3 years ago – but, 1 week before this could be done, the COVID shut-down began.

The combination of events allowed for 5 Board members speak at the conference and stay for an in-person Board meeting the next 2 days. Other Board members were able to join the Board meeting by Zoom. The Board meeting was held at Randy Alexander's home. In physical attendance were: Randy Alexander, Ginger Meyer, Barbara Knox, David Corwin, David Schneider, Rebecca Rodriguez-Pou, and Connor Mulherin.

The conference was a combination of virtual and in-person. No credits were given. Cost of the event was \$20 in-person and free for virtual attendance through the AVA portal. Lunch and breaks were provided by Healing Hands – a nonprofit associated with the First Coast Child Protection Team.

#### Registration

Total registration prior to the conference: 512

In person registration: 34 Virtual registration: 478

Actual in person attendance: approximately 25 Actual virtual attendance: approximately 357

Randy Alexander and Barbara Knox



## Regional Academy: Washington, D.C.

Dr. Allison Jackson hosted the 2022 Regional Academy which was held in collaboration with the D.C. Chapter of the American Academy of Pediatrics, the D.C. Coalition Against Domestic Violence (DCCADV) and the Academy on Violence and Abuse. This format also established the ACEs Academy webinar series. Using a webinar format, multiple interactive one-hour sessions that focus on trauma-informed systems of care, interpersonal violence, adversity, and resilience were hosted. The D.C. Regional Academy on Family Violence: Choosing Hope: Collaborating to Build Resilience for Children and Families took place on May 5 & 6, 2022 virtually and in-person at the Children's National Hospital Research and Innovation Campus. Multiple sessions were recorded and are now available for viewing and CME/CNE credit (limited time for credit).



Registration			
In Person	70		
Virtual	80		
Total	150		

Attendance Day One		Attendance Day Two		
In Person	54	In Person	62	
Virtual	85	Virtual	82	
Total	139	Total	144	



## AVA Global Health Summit In-Person Board Meeting Dallas, TX

The annual AVA board meeting was held in conjunction with the Global Health Summit and was hybrid model to accommodate all board members.





# AVA Global Health Summit: Dallas, TX UT Southwestern Family Medicine at Texas Health October 27 & 28, 2022

The Global Health Summit was a hybrid model this year and saw an increase of participants back in person with 47 total participants and more than half were able to join us in-person.

There were 21 amazing presentations by distinguished leaders in the field.





## AVA Global Health Summit Award Recipients 2022

## **AVA Vincent J. Felitti Distinguished Scholar Award**

This annual award is presented to an outstanding healthcare professional who has made and is continuing to make significant contributions to advance education and research on the prevention, recognition, and treatment of the health effects of violence and abuse. In 2022, AVA presented this award to:

#### Megan Gerber MD, MPH, FACP





## AVA Global Health Summit Award Recipients 2022

## **Change Maker Award**

This award is given by AVA to honor individuals that have demonstrated exceptional ability to advance the mission of AVA and whose work has a broad impact on our global community. In 2022, AVA presented this award to:







## AVA Global Health Summit Award Recipients 2022

## Nora Montalvo-Liendo Award for Excellence in Scholarship and Leadership

A new award this year, this award recognizes an exceptional AVA Scholar who has made significant contributions to advance research on the prevention, recognition, and treatment of the health effects of violence and abuse. In addition, they have shown exceptional leadership in advancing health and social policy that promotes safe families, workplaces, and communities. The inaugural award was given to:

#### Nora Montalvo-Liendo PhD, RN, FAAN





## AVA Global Health Summit Award Receipants 2022

#### **Innovator Award**

An additional new award category was developed by the admin committee to recognize innovative ideas that help move AVA forward. The Innovator Award will be at the discretion of the admin committee to present to members who contributed greatly to innovative ideas that move AVA forward. For their effort in bringing the ACEs Health Champions Network and Gatherings to fruition and assisting with the California ACEs Aware grant project (respectively), the inaugural award was presented to:

#### Tasneem Ismailji, MD, MPH, & Dave Corwin, MD





## AVA Global Health Summit Gratitude Video from the Field: Honoring Dr. Vincent J. Felitti

During the Global Health Summit, AVA had the opportunity to give Dr. Vincent J. Felitti recognition for his work with a pre-recorded gratitude video featuring professionals impacted by his dedication to the ACEs research.







## **ACEs Health Champions Network and Gatherings**

The ACEs Health Champions Network strives to build an ever-expanding community of health-focused individuals, organizations, and institutions dedicated to the health effects and prevention of violence and abuse throughout the life course. The Network's concerns include Adverse Childhood Experiences (ACEs), toxic stress, advancing trauma-informed care, strengths and protective factors, and Positive Childhood Experiences (PCEs). The ACEs Health Champions Network aims to share and disseminate emerging knowledge to promote wellness and healing from the health effects of violence and abuse.

The ACEs Health Champions Network has several key goals. It aims to create an everexpanding, vibrant community of individuals and systems dedicated to promoting health and well-being. The Network fosters meaningful connections and collaborations among health professionals, experts, and champions through regular virtual Gatherings. These Gatherings serve as a platform for sharing knowledge, best practices, and innovative ideas related to various aspects of the health effects of violence and abuse. The Network strives to educate, inspire, and connect its members to take proactive steps in their lives and communities to improve overall health. By fostering a supportive and informative environment, the ACEs Health Champions Network contributes to advancing wellness initiatives and positively impacting people's lives.

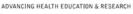
#### **Current Organizations in the Network are:**



















## **ACEs Health Champions Gatherings**

Date	Title	Presenter	RSVP	Attendance
12/16/2022	Part 2 - When is Poor Parenting Psychological Maltreatment?	Marla Brassard, PhD	575	218
11/7/2022	Part 1 - Is Psychological Maltreatment a Primary Driver of Harm and Violence?	Stuart Hart, PhD; Amy Slep, PhD	329	201
10/7/2022	How Does a Community Service Organization Educate Health Professionals About Domestic Violence and Develop Partnerships?	Erica Villa	212	93
9/2/2022	Can Trauma-Informed Care Training Impact Behavioral Health Graduate Students?	Ginger Meyer, MSW, LCSW, CCTP	186	89
7/23/2022	Part 2 - Parental ACEs and PCEs in Pediatric Primary Care	R.J. Gillespie, MD, MHPE, FAAP	324	112
5/20/2022	Part 1 - Can Early Intervention in Intergenerational Trauma Improve Health and Save Lives?	Nora Montalvo- Liendo, PhD, RN, FAAN	301	118
4/8/2022	Can No Hit Zones Prevent ACEs and Promote Positive Childhood Experiences (PCEs)?	Randell Alexander, PhD, MD; Suzzanne Frank, MD	201	95
3/18/2022	Is Trauma Assessment the Key to Providing Better Healthcare?	Martina Jelley, MD, MSPH, FACP	247	125
1/21/2022	Effect of Covid-19 on Domestic Violence & Homelessness: Prevention and Treatment Strategies	Doncy J. Eapen, PhD, MSN, APRN, FNP-BC	301	147
Total			2676	1198

Scan QR code for more information & full recordings of **ACES Health Champions Gatherings** 













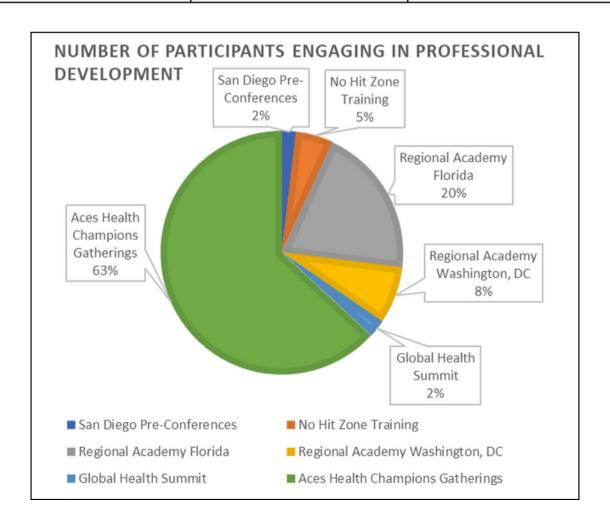






## **Number of Participants Trained in 2022**

Professional Development	Number of Participants	Length/Event
San Diego Pre-Conference	35	1 Event - 8 Hours/Event
No Hit Zone Training	95	1 Event - 1.5 Hours/Event
Regional Academy Florida	382	1 Event - 6 Hours/Event
Regional Academy Washington, DC	144	1 Event - 6 Hours/Event
Global Health Summit	44	1 Event - 12 Hours/Event
Aces Health Champions Gatherings	1198	9 Events - 1 Hour/Event
Total Number of Participants	1898	





## **Position Papers, Policies Publications**

#### AVA's Statement on Gender-Affirming Care for Children and Adolescents March 2022

The Academy on Violence and Abuse strongly opposes the actions by the State of Texas, or any State, to withhold, or to criminalize, gender-affirming care for children and adolescents. Countless studies and peer-reviewed articles have shown the benefits of this care. To withhold it is medical neglect and constitutes emotional child abuse, by the state's own definition; the emotional harm to persons denied care is well documented.

In addition, the assertion that genital reassignments before age of consent are frequent or commonplace is not correct. We request the Texas withdraw this misinformation, as well as the implication that persons are being treated against their will.

We concur with "Standards of Care Regarding Surgery for Children and Adolescents, and the Consequences of Denying Care" from World Professional Organization on Transgender Health:

#### **Irreversible Interventions**

Genital surgery should not be carried out until (i) patients reach the legal age of majority to give consent for medical procedures in a given country, and (ii) patients have lived continuously for at least "months in the gender role that is congruent with their gender identity. The age threshold should be seen as a minimum criterion and not an indication in and of itself for active intervention.

Chest surgery in FtM patients could be carried out earlier, preferably after ample time of living in the desired gender role and after one year of testosterone treatment. The intent of this suggested sequence is to give adolescents sufficient opportunity to experience and socially adjust in a more masculine gender role, before undergoing irreversible surgery. However, different approaches may be more suitable, depending on an adolescent's specific clinical situation and goals for gender identity expression.

#### Risks of Withholding Medical Treatment for Adolescents

Refusing timely medical interventions for adolescents might prolong gender dysphoria and contribute to an appearance that could provoke abuse and stigmatization. As the level of gender-related abuse is strongly associated with the degree of psychiatric distress during adolescence (Nuttbrock et al.), withholding puberty suppression and subsequent feminizing or masculinizing hormone therapy is not a neutral option for adolescents.

We also support the statements on gender-affirming care of the American Academy of Child and Adolescent Psychiatry, American Academy of Pediatrics, American Professional Society on the Abuse of Children the Pediatric Endocrine Society, the Ray E. Helfer Society, and other major medical and mental health professional organizations.



## **Position Papers, Policies, Publications**

Trauma-Informed Health Care Education and Research (TIHCER)-Began as an AVA Affinity Group with Chair Martina Jelley, MD, MSPH, FACP

Trauma-Informed Health Care Education and Research (TIHCER) is thrilled to announce the release of the first-ever Trauma-Informed Care (TIC) Competency Set designed specifically to fill a critical gap in undergraduate medical education. Extensive research confirms that insufficiently buffered trauma, especially when it occurs in childhood, impairs health and well-being across the life span. Nonetheless, this science is not yet part of core medical education content or context.

TIHCER is a national collaborative of health professionals working to advance trauma-informed care across the continuum of practice through ground-breaking, transformative interprofessional education and research. This inter-professional, interdisciplinary group of 120+ faculty and trainee members represents more than 50 health professional schools.

TIHCER developed and validated 43 trauma-informed competencies across all 8 domains of the Physician Competency Reference Set to create a roadmap that medical schools can adapt to their unique needs. These TIC competencies complement the new AAMC Diversity, Equity, and Inclusion Competencies toward the goal of health equity by guiding the translation of the science of trauma and healing into essential curricular content for optimal physician training and patient care. This competency set can be used as a foundation for the creation of aligned competencies for graduate medical education, continuing education, and faculty development.

TIHCER has also developed a toolkit that contains the competency set along with a glossary and an extensive bibliography designed to accompany the competencies and provide essential vocabulary and readings for competency-based lessons. It also includes existing curricular tools and resources that can be used "as is" or tailored and enhanced to support development of robust educational content.

#### References

Berman S, Brown T, Mizelle C, Diep T, Trennepohl, Christopher, Gerber M, Jelley M, Potter L Rush, P, Sciolla A, Stillerman A, Weil A, Potter J. Roadmap for Trauma-Informed Medical Education: Development and Validation of an Essential Competency Set. Submitted to Acad Med. July 2022. Englander R, Cameron T, Ballard AJ, Dodge J, Bull J, Aschenbrener CA. Toward a common taxonomy of competency domains for the health professions and competencies for physicians. Acad Med. 2013 Aug;88(8):1088-94. doi: 10.1097/ACM.0b013e31829a3b2b. PMID: 23807109.

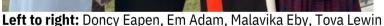
Competency Based Medical Education. Association of American Medical Colleges. 2022. Accessed January 14, 2022. https://www.aamc.org/what-we-do/mission-areas/medical-education/cbme



#### **AVA SCHOLARS**

The Academy on Violence and Abuse (AVA) Scholars Program is a mentorship program designed to improve the ability of junior researchers to conduct high quality research and to enter into productive careers focused on understanding and minimizing the effects of violence and abuse on people's health. AVA accepted five applicants in 2021 and assigned them to mentors to work collaboratively on a project they presented at the 2022 Global Health Summit.















Camille T. Cummings, PhD
Faculty of Social Sciences
University of the West Indies,
St. Augustine Campus
Cummingscamille3@gmail.com

Mentor: Randy Alexander, MD

My name is Dr. Camille Tamara Cummings and I currently hold a doctorate in sociology from the University of the West Indies. My specialization is sociology of health. Social research plays an important role in addressing the multiple critical issues and challenges facing society today. The significant contribution that social research has made to modern society since scholars and philosophers such as Durkheim, Weber, Spencer, and Mills advocated for the need for scientific enquiry must be acknowledged. As an academic and budding scholar, I consider myself eager to continue such contribution to the scientific literature and society as a whole.

My research over the last couple of years focused on partner conflict and abuse. I view such phenomena as in critical need of developing evidence-based policy to address it as it transcends all populations, classes and groups. My Master's thesis looked at the health care response to female victims of domestic violence in Trinidad and Tobago which utilized a quantitative approach, and my PhD dissertation examined the relationship between emotions, sex and physical abuse in a partner conflict situation. I used a mix-mode approach integrating both quantitative and qualitative methods to gather information on the content and context of the phenomenon of emotions, sex and physical abuse. In a broader context, my research work might help the emergence of new, social paradigms that could improve the design and functionality of social and intervention programmes for both victims and perpetrators alike.

Having obtained my doctorate, my research interests have expanded to include domestic violence and health care, human trafficking, migration, domestic violence and child abuse, community intervention, mental health and special populations. Areas that still require expansive research and new and emerging methodologies as phenomena, population parameters and impacting variables do not remain static and are constantly evolving over time. I have begun to focus on publishing in these areas post-PhD.

Proposed Research Project: "Child Maltreatment and Sexual Abuse in Residential Care Homes in Trinidad and Tobago: The Role of Public Health in Addressing ACEs."





Jennifer Lee, PhD (Candidate)
PhD Candidate
Johns Hopkins University School of Nursing
Jlee694@jh.edu

Mentor: Brooks Keeshin, MD

I am devoted to enhancing health utilization to promote health-seeking behavior and primary care reception for minority people and immigrants with experiences of trauma. My goal is to conduct research that seeks to improve the health of women and their families. My interest in research stems from my experience as an undergraduate research assistant on two projects, a randomized control trial that educated minority women from low-income backgrounds on reproductive health, and a descriptive preand post-test study consisting of two one-week day camps designed to educate girls aged nine to fifteen about health promotion, physiological anatomy, nutrition, leadership, and health professions. As a research assistant, I participated in the recruitment, intervention delivery, data collection, and interpretation of findings. I was also involved in two literature reviews to inform the studies and presented posters on the study findings at state-wide conferences to disseminate study results.

I decided to pursue a PhD in Nursing to become an independent nurse scientist equipped with the skills to push for increasing access to health care services for survivors of violence who face additional challenges as minorities and immigrants from different countries. My academic and research experiences have prepared me to conduct my proposed dissertation study to investigate the barriers and facilitators of health service utilization practices among Black immigrant women with cumulative experiences of trauma and to further develop my area of research. My academic training includes rigorous coursework in philosophy, research methodology, grant and manuscript writing, statistics, and violence research. I have also gained additional research experience through research assistant positions, which include qualitative analysis, quantitative analysis, interdisciplinary collaboration, recruitment, data collection, and dissemination of research findings.

My experiences as a community health nurse at the House of Ruth, a shelter for women who experience intimate partner violence, further informs my research. Through my position at the House of Ruth, I have gained a wider understanding of resources in our community and have also seen how the current health system often fails to support marginalized populations that are undocumented and lack insurance. I have also learned to communicate and build rapport with clients while prioritizing their health goals and have gained a better understanding of the health needs of underserved populations, particularly survivors of intimate partner violence.

Proposed Research Project: "The Impact of Cumulative Trauma (CT) on Health Service Utilization Practices among Black Immigrant Women."





Yang Li, PhD, RN
Assistant Professor
University of Texas at Austin School of Nursing
Yang.li@nursing.utexas.edu

Mentor: Brigid McCaw, MD

I am an assistant professor at the University of Texas at Austin (UT Austin) School of Nursing. I received my PhD in Nursing from the University of Michigan in April 2018. Before joining the faculty at UT Austin, I had a two-year postdoctoral training at the University of Missouri Sinclair School of Nursing. My research is focused on understanding and addressing the effects of violence and abuse (i.e., intimate partner violence [IPV]) on women's health. Chinese immigrant women have been an underserved and overlooked population in the field of IPV. To fill the gap in our understanding of IPV among Chinese immigrant women and provide evidence for developing culturally appropriate interventions for Chinese immigrant survivors of IPV, I conducted a mixed-method study to quantitatively examine the prevalence, risk factors, and health effects of IPV and qualitatively explore abused Chinese immigrant women's experiences of IPV, help-seeking behaviors, and special needs for support.

My future career plan is to prevent violence against racial and ethnic minority women and promote their health well-being by energizing, mobilizing, and supporting them through education, advocacy, and powerful partnerships. Specifically, I will disseminate my SHE intervention in the Chinese community by collaborating with key Chinese American organizations and local women's centers. If the SHE intervention model proves successful in the Chinese community, I will disseminate it in other Asian ethnic subgroups. I will also seek alternative culturally appropriate interventions for mitigating the effects of IPV on women's mental health well-being. Additionally, I have built a SHE foundation (sheus.org) which is committed to promoting the well-being of racial and ethnic minority women.

Proposed Research Project: "Testing Self Compassion, Health and Empowerment Intervention for Chinese Immigrant Women with Intimate Partner Violence."





Hsiu-Fen Lin, MSW, PhD
Postdoctoral research scholar at the Office of Gender-Based Violence at the School of Social Work at Arizona State University
Hsiu-Fen.Lin@asu.edu

**Mentor**: Abraham Salinas-Miranda, MD, Ph.D.

As a postdoctoral research scholar at the Office of Gender-Based Violence at the School of Social Work at Arizona State University, under the mentorship of Dr. Jill Messing, MSW, Ph.D. I currently collaborate on the funded research entitled Predicting and Assessing Intimate Partner Homicide Risk Assessment (PAIR) Studies. The PAIR Studies is a transdisciplinary, six-state, case-control study that examines risk factors for intimate partner homicide (IPH) and intimate partner violence (IPV) by triangulating data across police case files, medical examiner records, and proxy interviews with next of kin. My role is to oversee 30 student researchers across different universities in data collection, manage quantitative and qualitative data, and conduct data analysis. My current position in PAIR Studies allows me to apply knowledge of gender-based violence and further expand my research area from IPV to risk assessment and IPH.

Based on my professional experience in Taiwan and in the United States, I am interested in researching the economic consequences of IPV in intervention as well as prevention. My 3-paper dissertation is a source of health promotion for female IPV survivors by examining the association between IPV, financial strain, and depression in a sample of U.S. women who participated in a randomized controlled study evaluating financial education intervention. Under the guidance of my adviser, Dr. Judy Postmus, I applied the Stress Process Model to test three different roles of financial strain: stressor, mediator, and outcome. The findings give evidence of the significant effects of financial strain among female IPV survivors (Lin et al., 2022). Given that financial strain is one of the strongest predictors of depression, IPV interventions may not be effective for health promotion if the interventions fail to address financial health. My research has contributed to highlighting the financial consequences of IPV, enhancing financial well-being, and prioritizing financial recovery within IPV intervention.

Proposed Research Project: "Testing the Danger Assessment-5 for immigrant IPV survivors."

#### **AVA Video Teaching Library**

Open access for all AVA videos from all events for inter-professionals presentations from AVA's Global Summit and developed ways to promote the awareness and use of these training videos. Webinars were also recorded at the Global Health Summit in 2022 and have been uploaded to the website.

#### **Board Development**

Continued to identify, explore interest, commitment, and willingness to join the AVA Board to help further our mission and assure our ongoing success and sustainability.



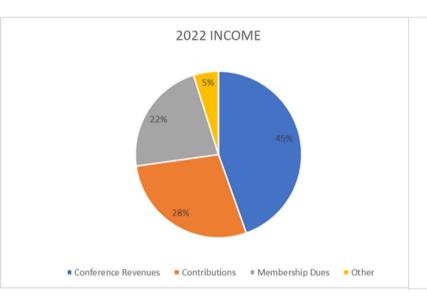


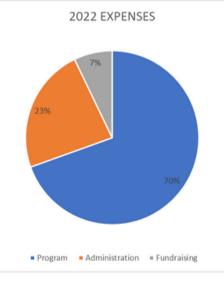




## 2022 Financials

INCOME		
Conference Revenues	\$ 28,706	45%
Contributions	\$ 18,164	28%
Membership Dues	\$ 14,400	22%
Other	\$ 3,131	5%
	\$ 64,401	100%
EXPENSES		
Program	53,225	70%
Administration	17,847	23%
Fundraising	5,472	7%
	76,544	100%
	•	







### **Gratitude for 2022 Donors**

We know you have a lot of choices when it comes to donating, and we are so grateful that you chose to donate to AVA. We promise to be responsible stewards of both your donation and your trust. Thank you for your support and for your belief in the mission of AVA. We simply couldn't do what we do without amazing people like you.

Shagufta Alavi Randell Alexander **Shira Berkovits Robert Block Marie Christensen Sharon Cooper Dave Corwin** Lois Cronholm - Neff **Christine Curry Jeoffry Gordon** Tasneem Ismailji **Allison Jackson Brooks Keeshin Barbara Knox** Machelle Madsen Thompson **Ginger Meyer Network For Good Dave Schneider Marcus R Waterbury** 

Thank You



## In 2022, we said good-bye to Nicole Taylor Davis and hello to Connor Mulherin



A heartfelt appreciation goes out to Nicole Taylor Davis for her over six years of service as the Administrative Director of AVA. It is with gratitude and love that we celebrate her accomplishments with us and wish her well on her new journey with Zero Abuse Project. Like any admirable leader, Nicole assisted with the smooth transition and training of her successor, who is no stranger to AVA, Connor Mulherin-Administrative Director

Connor is a communications specialist and has been a member of the AVA team since February 2021, working closely with Nicole on website management, event coordination, and media outreach.







## **2023 Initiatives**







## **SUPPORT AVA**

BECOME AN AVA MEMBER
Apply at www.avahealth.org by clicking <u>"Membership."</u>

AVA is a non-profit, academic, membership-based organization. Our membership includes a variety of health care professionals, and individuals who are committed to the mission and vision of the Academy. We continue to expand health education and research and integrate knowledge about violence and abuse into the training of all health professionals to promote safe families, workplaces and communities.

## **SHARE OUR MISSION**

Increase awareness regarding the effects of violence and abuse on health is critical. Please consider helping us by sharing this information with your colleagues and friends.





